

Individualizing the Fieldwork Performance Evaluations

Handout for Use With Slides 13, 15, and 29

Answer the following questions to describe OT in your facility:

1. Describe your site (practice setting, clientele served, etc.):
2. What is the purpose of OT at your site (your role, how you explain OT to staff, clients, etc)?
3. How is occupation present in your practice?
4. What is the role of the OT and OTA?
5. Describe the OT evaluation process at your site (common methods, tools, time frame):
6. Describe the OT intervention process at your site (approaches, techniques, etc.):
7. How do you decide what evaluations and interventions are used with each client (factors that affect decisions—funding, theories, protocols, research, experience)?

8. Compare and contrast terminology used in the FWPE and at your site by completing the following table. Some examples are given to get you started.

Basic Terminology	Fieldwork Performance Evaluations	Your Site
Basic tenets	<ul style="list-style-type: none"> • Articulates values and beliefs of OT profession • Articulates value of occupation • Communicates role of OT/OTA • Uses evidence-based practice 	Occupation = activity
Evaluation	<ul style="list-style-type: none"> • Assesses occupational profile and performance • Assesses client factors and context(s) 	Occupational profile = occupational history or intake interview
Intervention	<ul style="list-style-type: none"> • Implements intervention plans that are client-centered • Implements intervention plans that are occupation-based 	

9. Write measurable objectives for your site. How will you measure performance in each section? What are the behaviors required of students in each section? Some examples are given.

FWPE Item Sections	Behaviors/Performance Required
Basic tenets Articulate values and beliefs	<ul style="list-style-type: none"> • Accurately and clearly explains role of OT to clients and families. • Presents information during team rounds that reflects domain of OT.
Evaluation Assess occupational profile and performance	<ul style="list-style-type: none"> • Accurately completes Role Check List. • Effectively uses informal interview to gather client's occupational history. • Accurately completes Functional Independent Measure. • Performs School Function Assessment accurately.
Evaluation Assess client factors and context(s)	<ul style="list-style-type: none"> • Administers the Allen Cognitive Level Screening (ACLS). • Completes goniometry and manual muscle testing. • Accurately completes Caregiver Burden Inventory.

FWPE Item Sections	Behaviors/Performance Required