

## NOMINATING FIELDWORK EDUCATOR OF THE YEAR

It is recommended that each school create or apply criteria that are relevant for the sites used, with input from students, AFWC, and other faculty. The following rating system is proposed to make the process more objective and transparent.

### Purpose of Award

- a. To recognize an occupational therapy fieldwork educator who has consistently provided high quality education to occupational therapy and/or occupational therapy assistant students during their fieldwork experiences.
- b. To provide an incentive for occupational therapy fieldwork educators to develop and maintain exemplary teaching skills in clinical practice.

<b>INPUT BY AFWC &amp; FACULTY</b>	0	1	2	3
Takes initiative to promote knowledge of current issues in their area of practice through self-study, and/or attendance at workshops, seminars, etc.				*
Works with students at varying levels of experience and skill and adapts leadership style to meet student needs.				*
Recognizes the uniqueness of each student and adapts his or her supervisory style accordingly				*
Contributions to occupational therapy education beyond the fieldwork site (i.e., provides in-services, is a guest lecturer at a college, speaks at a community center, assists with admission interviews at local OT programs etc)	*			
Has supervised a total at least 2 Fieldwork Level II students and 2 Level I student from program.				*
Active engagement in ethical, multicultural, evidence-based, and occupation-centered practice				*
Positive evaluations from students who completed their fieldwork experiences with this clinical educator			*	
Skills at the master clinician level and presents them as a model for students				*
Current AOTA and FOTA membership			*	
Proactive and collaborative approach in managing problem in students supervision and/ or facility issues				*
Active engagement in evaluation of his or her own effectiveness as a supervisor in addition to the fieldwork program				*
Participation in continuing education related to supervision, teaching, and evaluation of learning or mentoring		*		
Has had a minimum of five years of sustained activity in the profession of occupational therapy, three years within the state of Florida.				*
Clearly demonstrates service above and beyond the call of duty, sharing self and knowledge through: presentation in the community, at OT groups, at work, mentoring other therapists, supervising students, and/or being an active member of FOTA, AOTA or advising committee.				*
<b>TOTAL</b>		<b>1</b>	<b>4</b>	<b>30</b>

